

Amsterdam School District #75

AMERICAN SIGN LANGUAGE FLUENT INTERVENER

REPORTS TO: Building Principal and Special Education Teacher
POSITION CLASSIFICATION: 1 FTE

FLSA Designation: Non-Exempt

UNIVERSAL OBLIGATIONS/EXPECTATIONS OF EACH STAFF MEMBER

It is the expectation of the District that each staff member will: (1) put the safety, health and well-being of students at the forefront of all actions, job responsibilities and decisions, and (2) undertake all duties in alignment with the District's Strategic Plan.

ESSENTIAL FUNCTIONS:

Assists instructional personnel with development of a variety of instructional materials.

Work with instructional personnel to support needs of students, to include multi-modality communication (ASL, spoken language, visual stimuli) .

Assists in presentation of learning materials and instructional exercises in compliance with the student's IEP.

Deliver teacher-created lessons directly to students in an ASL fluent model (using ASL, spoken language and visual stimuli) in their learning environment.

Assist in record keeping and data tracking of student progress

Monitors and assists students through drills, practice, and study activities following presentation of instructional concepts by instructional personnel.

Communicate with Building Principal and Special Education Teacher regarding student progress and review of service delivery

Assists in supervision of special education students in the classroom, on study trip activities, on the playground, and in bus duty, as directed.

Follow school policies and procedures

May need to assist students in their personal hygiene.

Assists in management and shaping of student behavior.

Assists in maintaining a variety of reports and records.

Assists in maintaining a neat, orderly, and attractive learning environment.

Maintain confidentiality and uphold good ethics in regards to staff, student, and parent interactions.

Only minimum duties are listed. Other functions may be required as given or assigned.

DESIRED MINIMUM QUALIFICATIONS:

- Proficient fluency in ASL scoring a Level 3 minimum on the ASLPI or equivalent on a comparable proficiency exam (if no current test score, test to be scheduled within 2 weeks of hire date). Signers at this proficiency level are able to express language with sufficient structural accuracy and vocabulary to participate in most familiar and unfamiliar topics about practical, social, and professional situations. They can discuss particular interests with reasonable ease. They demonstrate confidence discussing topics at the paragraph discourse level, but exhibit errors and breakdown when in-depth elaboration and detail is requested. Occasional groping for vocabulary can be present. There is good control of grammar but there are some noticeable imperfections and errors which may interfere with understanding. They tend to function reactively by responding to direct questions or requests for information. They are capable of asking a variety of questions when needed to gather information pertaining to certain situations. They may combine and recombine known language elements to create short paragraph length responses. Their language contains pauses and self-corrections as they search for adequate vocabulary and language forms. Comprehension is often accurate with highly familiar and predictable topics although misunderstandings may occur.
- Bachelor's or Master's degree in a related field, such as Deaf Education, ASL-English or Associate's Degree preferably in a related field, such as ASL-English Interpretation or Deaf Studies
- Experience working with deaf/hard of hearing children
- Experience working with young children
- Experience working in schools
- Knowledge of the Deaf community and Deaf culture
- Interpretation, American Sign Language Linguistics, or American Sign Language Education

EQUIPMENT USED:

A variety of electronic and assistive technology devices, copier, telephone/voice mail

WORK ENVIRONMENT:

While performing the duties of this job, the employee regularly works inside but may be assigned to outside activities. The employee must be able to meet deadlines with severe time constraints.

The noise level in the work environment is usually moderate.

PHYSICAL DEMANDS:

While performing the duties of this job, the employee is required to sit, walk, and stand; twist at neck, bend at waist; kneel; reach. Specific vision abilities required by this job include close vision, distance vision, depth perception, and the ability to adjust focus. The employee is required to be able to hear conversations in quiet environments. May be required to lift or move up to 25 pounds.

MENTAL/MOTOR DEMANDS:

While performing the duties of this job, the employee rarely performs routine work. The employee frequently exercises flexibility (ability to shift from one task to another). Guidance and reinforcement are usually available. The employee frequently works within time constraints and maintains attentiveness intensity. The employee is frequently involved in social interactions which require oral and written communications.

The physical demands, work-environment characteristics, and mental/motor demands described within this job description are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations shall be made to enable individuals with disabilities to perform the essential functions.

For those classified employees employed under a written contract for a specified term, nothing contained in this job description shall create a property right beyond the specified duration of the employment contract.