

Athlete's Name \_\_\_\_\_

# Amsterdam Cougars

## Athletic Handbook



Amsterdam School District #75

Grades 5-6

**We have read the Athletic Handbook and understand its contents.  
We understand that it is our responsibility to follow  
the recommended guidelines for athletic success.**

Custodial Parent/Legal Guardian (Print):

\_\_\_\_\_  
\_\_\_\_\_  
Phone \_\_\_\_\_  
Phone \_\_\_\_\_

Custodial Parent/Legal Guardian Signature(s):

\_\_\_\_\_  
\_\_\_\_\_  
Date: \_\_\_\_\_  
Date: \_\_\_\_\_

Student Name (Print): \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Parents and students** sign and date page: 1, 11, 12

**Parents** complete and sign pages: 13

**Athletic Evaluation** conducted by medical examiner

## **Do not take Athletic Handbook apart; keep all pages stapled**

TO: Parents of Student Athletes  
FROM: Mrs. Marisa Stewart, Principal/Superintendent  
RE: Amsterdam School Athletics

Welcome to Amsterdam School Athletics! We are excited about the opportunity to be involved with your child's extra-curricular activities. Our school athletics are designed for every student's enjoyment and growth. The coaches, Athletic Directors, along with our athletic support group, look forward to building a very positive athletic environment for you and your student athletes.

Sports available at Amsterdam School are volleyball, boys' basketball, and girls' basketball. Amsterdam School students have the opportunity to participate in boy's cross country and track at Manhattan Christian School.

Student athletes are required to have a sports physical and provide proof of health insurance coverage each school year.

Please read ALL the information carefully, sign where appropriate, and turn in **this entire handbook** to the school office.

### **Both student and parent must sign and date:**

Page 1, 11, 12

Page 13 (and initial)

## Go Cougars!!

*Athletic Handbook*

*Updated: August 2024*

# Athletic Handbook

## Amsterdam School District #75

### I. Athletic Participation Philosophy

Amsterdam School District #75 recognizes the value of athletic programs as an integral part of the student's total education experience. All athletes will be subject to the athletic policies and procedures contained herein. If a special incident arises, which may not be covered in this handbook, the issue shall be submitted to the Principal, who will follow the District's Grievance Procedure for a determination and resolution.

Participation in the athletic program offered by Amsterdam School is a privilege available to all students and carries with it responsibilities to the school, other participants, and the community. Amsterdam School believes that every student has the right to the best education this community can provide. Responsibility for this rests through active participation of students, parents, and school staff. Academic schoolwork must come first.

The athletic program is designed to teach students the fundamentals of a variety of sports and to provide experiences that will assist each participant in developing athletic skills and a positive self-image, emotional maturity, sound moral values, social competence, discipline and responsibility, and the ability to deal with success and adversity.

### II. Athletic Participation and Eligibility Guidelines

**Athletes enrolled academically full time & students who are homeschooled and reside in the district's boundaries:** are eligible for participation in all sports. Reference Amsterdam School District Policy 3510: School-Sponsored Student Activities

**Athletes wishing to join after the start date of a season:** For team sports such as volleyball and basketball, athletes will not be permitted to join the sport after the first game, event, or competition. Accommodations may be made for students who transfer to the District during the team-sport season. For individual sports such as track, athletes may join during the season; however, participation fees will not be prorated.

**Participation Fee:** A fee of \$40 is assessed for a student-athlete to participate in one sport. The fee is \$20 for each additional sport in which the student-athlete participates. No refunds will be given after the first practice. If an athlete participates in the first practice, and then decides not to continue, they will not be refunded their participation fee. (The only exception to this would be for a medical issue. A signature from a Doctor is required.)

#### **Eligibility Requirements for Athletics and Extracurricular Activities – 5<sup>th</sup>-6<sup>th</sup> grade**

At Amsterdam School, we strive to have all students working to intellectual capacity. One of our primary tasks is to assist students in attaining, and then maintaining, a self-disciplined, responsible, and rigorous approach to their studies. In order to be eligible for athletics and certain extracurricular activities, a student must be functioning at a high level of self-discipline and responsibility. The following outlines the procedures used to determine eligibility and the consequences of an ineligibility determination:

1. Turn work in on time. Teachers will keep track of late work:
  - a. If the student does not complete past-due assignments prior to the scheduled activity, he/she may not be able to participate.
  - b. Late assignments will affect grades and eligibility for participation in school sports and activities.

2. Grades - Student-athletes participating in extracurricular activities are expected to maintain good grades during the entire season. If a student has an "F" in any subject, or two or more "D's," he/she will not be eligible to play in games until the grade(s) are improved to a "C" or better.
3. Students with Curriculum Accommodations. For students with an Individual Education Plan (IEP), accommodations are made according to the IEP and our Special Education staff. The Special Education teacher makes the final determination of ineligibility.

### **III. Goals of the Athletic Program**

The objectives of the athletic program are as follows:

- 1) To provide an athletic program, which encourages students to explore various sports activities and develop new interests, talents, and leadership and interpersonal skills.
- 2) To provide a program that is fun, encourages participation, and has a "no-cut" policy.
- 3) To ensure all athletes are given opportunities to participate in games.
- 4) To emphasize while playing to win in competition is healthy, team cooperation, and performance is more important than winning the contest.
- 5) To encourage positive attitudes and sportsmanship toward teammates, coaches, and opponents.
- 6) To provide a competent level of coaching for each sport offered and emphasize a coach's role in the personal and social growth of student athletes.

### **IV. Athletic Evaluation (Physicals)**

No student shall be eligible to participate in the athletic program without having undergone a physical examination prior to the first practice. The physical evaluation form is available at your doctor's office and shall be valid for a period of one school year. A physical examination conducted before June 1st is not valid for participation for the following school year.

The athletic evaluation will include the following:

- Medical History
- Physical Examination:
  - Height, weight, blood pressure, pulse
  - Vision check if necessary
  - Exam of heart, lungs, abdomen, ears, nose, throat
  - Brief genital exam in boys to rule out hernia
  - Evaluation of posture, joints, strength, and flexibility
  - Counseling on nutrition, supplements, injury recovery, and concussion

### **V. Sports Offered**

#### **Girls' Volleyball**

All girls in grades 5 and 6 are eligible to play volleyball. The season starts in August and continues through mid October. Games are played at home and away, with the Cougars playing throughout the Gallatin Valley and surrounding areas.

#### **Boys' Cross Country**

All boys in grades 5 and 6 are eligible to participate in Cross Country through the Manhattan Christian School athletic program. Contact Manhattan Christian for enrollment in Cross Country.

#### **Girls' Basketball**

All girls in grades 5 through 6 are eligible to play basketball. The girls' season starts in November and continues through December. Games are played at home and away, with the Cougars playing teams throughout Gallatin Valley and surrounding areas.

## **Boys' Basketball**

All boys in grades 5 and 6 are eligible to play basketball. The boys' season starts in January and continues through February. Games are played at home and away, with the Cougars playing teams throughout the Gallatin Valley and surrounding areas.

## **Track & Field**

All students in grades 5 through 6 may be eligible to participate in track & field through Manhattan Christian School. The track season starts in late March and continues until mid-May. Track meets are held throughout Gallatin Valley and surrounding areas. Students have the opportunity to compete in several different events as individuals and in small teams.

## **VI. Conduct/Sportsmanship**

Participants in the athletic program are expected to conduct themselves in an exemplary manner at all times. Their actions should reflect favorably on themselves, their teammates, and the school. Inappropriate behavior and unsportsman-like conduct will not be tolerated.

- a) Students are expected to conform to all rules on conduct and training established by the coaches, administration, and school board. Participants may be suspended from the athletic program for any action unbecoming an athlete representing Amsterdam School.
- b) Any participant charged with a misdemeanor or more serious crime may be suspended from the athletic program pending disposition of the case. Following a conference with the coach, athletic director, parents, the student, the individual case shall be acted upon.

## **Players**

The responsibility of the players for sportsmanship is second in importance only to the sportsmanship of the coach. Because players are admired and respected, they exert a great deal of influence over the actions and behavior of the spectators. Desirable behavior for players would be to:

- Treat opponents with the respect that is due them as guests and peers.
- Shake hands with opponents and wish them good luck before the contest. Exercise self-control at all times, accepting decisions and abiding by them.
- Respect the officials' judgment and interpretations of the rules and never argue or make gestures indicating dislike for a decision.
- Do not communicate with the officials regarding the clarification for a ruling. This is the captain's responsibility based on the approval and direction of the coach.
- For safety factors, players are not allowed to chew gum while playing a game.

## **VII. Attendance**

### **Absences on Game Days:**

- a) If a student is absent from school then the student will not be eligible to participate in a game that day.
- b) If a student has a written excuse to be absent from school from a physician (i.e. physician, dental, optometrist, etc.) he/she will be eligible to participate in a game that day.
- c) A student who is under school suspension shall also be suspended from participating in the athletic program until the suspension has been lifted.
- d) If a student is absent from school for a court appearance, bereavement, a family emergency, or any other reason deemed appropriate by the Athletic Director he/she will be eligible to participate in a game that day.

### **Practice Schedule**

- a) The coach shall determine the practice schedule for the team. Participants must attend all practices unless they have an excused absence due to illness, a medically related reason, or family emergency.

- b) If a student is absent from school then the student will not be eligible to participate in practice that day.
- c) If a student has a written excuse to be absent from school from a physician (i.e. physician, dental, optometrist, etc.) he/she will be eligible to participate in practice that day.

### **Playing Time**

The coach will determine an athlete's playing time.

### **VIII. Health Insurance & Injuries**

Each athlete must have medical coverage to participate in school athletics.

All injuries are to be reported immediately to the coach regardless of the severity or nature of the injury. The coach will fill out an accident report form and file it in the Principal's office within 24 hours of the accident.

### **IX. Chemical Use Policy**

Students participating in extra- and co-curricular activities shall not use, have in possession, sell, or distribute alcohol, tobacco, or illegal drugs, or abuse prescription or non-prescription drugs during their extracurricular seasons. These rules are in effect twenty-four (24) hours a day.

### **X. Transportation to Games, Athletic Events, or Competitions**

Amsterdam School does not provide transportation for athletes to games, athletic events, or competitions. Parents are responsible for transporting their child(ren) to all away athletic games, events, or competitions. If a parent cannot transport their child(ren) they may ask the coach and/or the athletic director for assistance in finding an approved volunteer driver to transport their athlete for them. Travel arrangements should be made in advance (at least a day) by the parent and preferably not by the student during school hours. Students who do not have a ride from an approved driver may not be permitted to attend an away game, event, or competition.

### **XI. Volunteer Drivers**

Amsterdam School District appreciates volunteers who assist with the transportation of athletes to games, events, and competitions in their private vehicles. Before being authorized to transport children, other than children of one's residence, Amsterdam School District requires:

1. A minimum of \$300,000 liability on vehicle insurance
2. Valid Montana Drivers License
3. A review of driving history
4. Must be age 21 or older
5. Completed *Employee and Volunteer Auto Insurance Request Form* on file with the front Office
6. Completed *Student Transportation Liability Release Form* for student being transported by volunteer on file with the District Office

### **XII. Uniform Complaint Procedure, Policy 1700**

The Board establishes this Uniform Complaint Procedure as a means to address complaints arising within the District. This Uniform Complaint Procedure is intended to be used for all complaints except those governed by a specific process in state or federal law that supersedes this process or collective bargaining agreement. Matters covered by a collective bargaining agreement will be reviewed in accordance with the terms of the applicable agreement.

The grievance procedure shall be made available on the District's website and the location of which shall be included in all handbooks issued by the District.

The District requests all individuals to use this complaint procedure to resolve concerns within the District when the individual believes the Board or its employees or agents have violated the individual's rights under state or federal law or

Board policy. Complaints against a building administrator shall be filed with the Superintendent. Complaints against the Superintendent or District administrator shall be filed with the Board. Attempts to bypass this Uniform Complaint Procedure at any of its Levels shall be redirected by District officials at the appropriate Level.

The District will seek to respond to and resolve complaints without resorting to this formal complaint procedure and, when a complaint is filed, to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of a complaint filed hereunder will not be impaired by a person's pursuit of other remedies. Use of this complaint procedure is not a prerequisite to pursue other remedies and use of this complaint procedure does not extend any filing deadline related to pursuit of other remedies.

Deadlines requiring District action in this procedure may be extended for reasons related but not limited to the District's retention of legal counsel and District investigatory procedures.

#### Level 1: Informal

An individual with a complaint should first attempt to discuss it with the appropriate employee or building administrator with the objective of resolving the matter promptly and informally in accordance with requirements of Policy 2158. If such resolution is not possible, the individual may choose to file a formal written complaint in accordance with specifications at Level 2. An exception to attempts at informal resolution is that a complaint of sexual harassment should be discussed directly with an administrator not involved in the alleged harassment.

#### Level 2: Building Administrator

When a complaint has not been or cannot be resolved at Level 1, an individual may file a signed and dated written complaint stating: (1) the nature of the complaint; (2) a description of the event or incident giving rise to the complaint, including any school personnel involved; and (3) the remedy or resolution requested. The written complaint must be filed within thirty (30) calendar days of the event or incident or from the date an individual could reasonably become aware of such event or incident. The applicability of the deadline is subject to review by the Superintendent to ensure the intent of this uniform complaint procedure is honored.

When a complaint alleges violation of Board policy or procedure, the building administrator will investigate and attempt to resolve the complaint. The administrator will respond in writing to the complaint, within thirty (30) calendar days of the administrator's receipt of the complaint.

If the complainant has reason to believe the administrator's decision was made in error, the complainant may request, in writing, that the Superintendent review the administrator's decision. (See Level 3.) This request must be submitted to the Superintendent within fifteen (15) calendar days of the administrator's decision.

When a complaint alleges sexual harassment or a violation of Title IX of the Education Amendments of 1972 (the Civil Rights Act), Title II of the Americans with Disabilities Act of 1990, or Section 504 of the Rehabilitation Act of 1973, the building administrator may turn the complaint over to a District nondiscrimination coordinator. The coordinator shall ensure an investigation is completed in accordance with the applicable procedure. In the case of a sexual harassment or Title IX complaint the applicable investigation and appeal procedure is Policy 3225P or 5012P. In the case of a disability

complaint, the coordinator shall complete an investigation and file a report and recommendation with the Administrator for decision. Appeal of a decision in a disability complaint will be handled in accordance with this policy.

### Level 3: Superintendent

If the complainant appeals the administrator's decision provided for in Level 2, the Superintendent will review the complaint and the administrator's decision. The Superintendent will respond in writing to the appeal, within thirty (30) calendar days of the Superintendent's receipt of the written appeal. In responding to the appeal, the Superintendent may: (1) meet with the parties involved in the complaint; (2) conduct a separate or supplementary investigation; (3) engage an outside investigator or other District employees to assist with the appeal; and/or (4) take other steps appropriate or helpful in resolving the complaint.

If the complainant has reason to believe the Superintendent's decision was made in error, the complainant may request, in writing, that the Board consider an appeal of the Superintendent's decision. (See Level 4.) This request must be submitted in writing to the Superintendent, within fifteen (15) calendar days of the Superintendent's written response to the complaint, for transmission to the Board.

### Level 4: The Board

Upon written appeal of a complaint alleging a violation of the individual's rights under state or federal law or Board policy upon which the Board of Trustees has authority to remedy, the Board may consider the Superintendent's decision in Level 2 or 3. Upon receipt of written request for appeal, the Chair will either: (1) place the appeal on the agenda of a regular or special Board meeting, (2) appoint an appeals panel of not less than three trustees to hear the appeal and make a recommendation to the Board, or (3) respond to the complaint with an explanation of why the appeal will not be heard by the Board of Trustees in accordance with this policy. If the Chair appoints a panel to consider the appeal, the panel will meet to consider the appeal and then make written recommendation to the full Board. The Board will report its decision on the appeal, in writing, to all parties, within thirty (30) calendar days of the Board meeting at which the Board considered the appeal or the recommendation of the panel. A decision of the Board is final, unless it is appealed pursuant to Montana law within the period provided by law.



## Concussions: Facts for Athletes

### What is a concussion?

A concussion is a traumatic brain injury that:

- Is caused by a bump or blow to the head
- Can change the way your brain normally works
- Can occur during practices or games in any sport
- Can happen even if you haven't been knocked out
- Can be serious even if you've just been "dinged"

### What are the symptoms of a concussion?

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Bothered by light
- Bothered by noise
- Feeling sluggish, hazy, foggy, or groggy
- Difficulty paying attention
- Memory problems
- Confusion
- Does not "feel right"

### What should I do if I think I have a concussion?

- Tell your coaches and your parents. Never ignore a bump or blow to the head even if you feel fine. Also, tell your coach if one of your teammates might have a concussion.
- Get a medical checkup. A doctor or health care professional can tell you if you have a concussion and when you are OK to return to play.
- Give yourself time to get better. If you have had a concussion, your brain needs time to heal. While your brain is still healing, you are much more likely to have a second concussion. Second or later concussions can cause damage to your brain.
- It is important to rest until you get approval from a doctor or health care professional to return to play.

### How can I prevent a concussion?

- Every sport is different, but there are steps you can take to protect yourself.
- Follow your coach's rules for safety and the rules of the sport.
- Practice good sportsmanship at all times.
- Use the proper sports equipment, including personal protective equipment (such as helmets, padding, shin guards, and eye and mouth guards). In order for equipment to protect you, it must be:
  - The right equipment for the game, position, or activity
  - Worn correctly and fit well
  - Used every time you play

**Remember, when in doubt, sit out! It's better to miss one game than the whole season!**

For more information please visit: <http://www.cdc.gov/Concussion/>

## Concussions: Facts for Parents

### What is a concussion?

A concussion is a brain injury. Concussions are caused by a bump or blow to the head. Even a “ding,” “getting your bell rung,” or what seems to be a mild bump or blow to the head can be serious.

You can't see a concussion. Signs and symptoms of concussion can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If your child reports any symptoms of concussion, or if you notice the symptoms yourself, seek medical attention right away.

### What are the symptoms of a concussion?

#### Signs Observed by Parents or Guardians

If your child has experienced a bump or blow to the head during a game or practice, look for any of the following signs and symptoms of a concussion:

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows behavior or personality changes
- Can't recall events prior to hit or fall
- Can't recall events after hit or fall

#### Symptoms Reported by Athlete

- Headache or “pressure” in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Sensitivity to light
- Sensitivity to noise
- Feeling sluggish, hazy, foggy, or groggy
- Concentration or memory problems
- Confusion
- Does not “feel right”

### How can you help your child prevent a concussion?

Every sport is different, but there are steps your children can take to protect themselves from concussion.

- Ensure that they follow their coach's rules for safety and the rules of the sport.
- Encourage them to practice good sportsmanship at all times.
- Make sure they wear the right protective equipment for their activity (such as helmets, padding, shin guards, and eye and mouth guards). Protective equipment should fit properly, be well maintained, and be worn consistently and correctly.
- Learn the signs and symptoms of a concussion.

### What should you do if you think your child has a concussion?

1. Seek medical attention right away. A health care professional will be able to decide how serious the concussion is and when it is safe for your child to return to sports.

2. Keep your child out of play. Concussions take time to heal. Don't let your child return to play until a health care professional says it's OK. Children who return to play too soon—while the brain is still healing—risk a greater chance of having a second concussion. Second or later concussions can be very serious. They can cause permanent brain damage, affecting your child for a lifetime.
3. Tell your child's coach about any recent concussion. Coaches should know if your child had a recent concussion in ANY sport. Your child's coach may not know about a concussion your child received in another sport or activity unless you tell the coach.

Remember, when in doubt, sit them out! It's better to miss one game than the whole season!

For more information please visit: <http://www.cdc.gov/Concussion/>

## Be Prepared

A concussion is a type of traumatic brain injury, or TBI, caused by a bump, blow, or jolt to the head that can change the way your brain normally works. Concussions can also occur from a blow to the body that causes the head to move rapidly back and forth. Even a “ding,” “getting your bell rung,” or what seems to be mild bump or blow to the head can be serious.

Concussions can occur in any sport or recreation activity. So, all coaches, parents, and athletes need to learn concussion signs and symptoms and what to do if a concussion occurs.

### SIGNS AND SYMPTOMS OF A CONCUSSION

SIGNS OBSERVED BY PARENTS OR GUARDIANS	SYMPTOMS REPORTED BY YOUR CHILD OR TEEN	
<ul style="list-style-type: none"> <li>▪ appears dazed or stunned</li> <li>▪ Is confused about events</li> <li>▪ Answers questions slowly</li> <li>▪ Repeats questions</li> <li>▪ Can't recall events prior to the hit, bump, or fall</li> <li>▪ Can't recall events after the hit, bump, or fall</li> <li>▪ Loses consciousness (even briefly)</li> <li>▪ Shows behavior or personality changes</li> <li>▪ Forgets class schedule or assignments</li> </ul>	<p><b><u>Thinking/Remembering:</u></b></p> <ul style="list-style-type: none"> <li>▪ Difficulty thinking clearly</li> <li>▪ Difficulty concentrating or remembering</li> <li>▪ Feeling more slowed down</li> <li>▪ Feeling sluggish, hazy, foggy, or groggy</li> </ul> <p><b><u>Physical:</u></b></p> <ul style="list-style-type: none"> <li>▪ Headache or “pressure” in head</li> <li>▪ Nausea or vomiting</li> <li>▪ Balance problems or dizziness</li> <li>▪ Fatigue or feeling tired</li> <li>▪ Blurry or double vision</li> <li>▪ Sensitivity to light or noise</li> <li>▪ Numbness or tingling</li> <li>▪ Does not “feel right”</li> </ul>	<p><b><u>Emotional:</u></b></p> <ul style="list-style-type: none"> <li>▪ Irritable</li> <li>▪ Sad</li> <li>▪ More emotional than usual</li> <li>▪ Nervous</li> </ul> <p><b><u>Sleep*:</u></b></p> <ul style="list-style-type: none"> <li>▪ Drowsy</li> <li>▪ Sleeps less than usual</li> <li>▪ Sleeps more than usual</li> <li>▪ Has trouble falling asleep</li> </ul> <p><i>*Only ask about sleep symptoms if the injury occurred on a prior day.</i></p>

#### LINKS TO OTHER RESOURCES

- CDC –Concussion in Sports
  - <http://www.cdc.gov/concussion/sports/index.html>
  
- National Federation of State High School Association/ Concussion in Sports - What You Need To Know
  - [www.nfhslearn.com](http://www.nfhslearn.com)
  
- Montana High School Association – Sports Medicine Page
  - <http://www.mhsa.org/SportsMedicine/SportsMed.htm>

### Student-Athlete & Parent/Guardian Concussion Statement

Because of the passage of the Dylan Steiger’s Protection of Youth Athletes Act, schools are required to distribute information sheets for the purpose of informing and educating student-athletes and their parents of the nature and risk of concussion and head injury to student athletes, including the risks of continuing to play after concussion or head injury. Montana law requires that each year, before beginning practice for an organized activity, a student-athlete and the student-athlete’s parent(s)/legal guardian(s) must be given an information sheet, and both parties must sign and return a form acknowledging receipt of the information to an official designated by the school or school district prior to the student-athletes participation during the designated school year. The law further states that a student-athlete who is suspected of sustaining a concussion or head injury in a practice or game shall be removed from play at the time of injury and may not return to play until the student-athlete has received a written clearance from a licensed health care provider.

Athlete Name: \_\_\_\_\_

Parent/Legal Guardian Name(s): \_\_\_\_\_

**We have read the Student-Athlete & Parent/Legal Guardian Concussion Information Sheet. If true, please check the box.**

After reading the information sheet, I am aware of the following information:

Student-Athlete Initials		Parent/Legal Guardian Initials
	A concussion is a brain injury, which should be reported to my parents, my coach(es), or a medical professional if one is available.	
	A concussion can affect the ability to perform everyday activities such as the ability to think, balance, and classroom performance.	
	A concussion cannot be “seen.” Some symptoms might be present right away. Other symptoms can show up hours or days after an injury.	
	I will tell my parents, my coach, and/or a medical professional about my injuries and illnesses.	N/A
	If I think a teammate has a concussion, I should tell my coach(es), parents, or licensed health care professional about the concussion.	N/A
	I will not return to play in a game or practice if a hit to my head or body causes any concussion-related symptoms.	N/A
	I will/my child will need written permission from a licensed health care professional to return to play or practice after a concussion.	
	After a concussion, the brain needs time to heal. I understand that I am/my child is much more likely to have another concussion or more serious brain injury if return to play or practice occurs before concussion symptoms go away.	
	Sometimes, repeat concussions can cause serious and long-lasting problems.	
	I have read the concussion symptoms on the Concussion fact sheet.	

\_\_\_\_\_  
Signature of Student Athlete

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Custodial Parent/Legal Guardian

\_\_\_\_\_  
Date

**AMSTERDAM SCHOOL DISTRICT  
INTRAMURAL PARTICIPATION FORM**

The Amsterdam School District provides intramural volleyball, basketball, and track. Participation in such activities is voluntary. The School District recognizes that participation in intramural activities may bring the student many rewards.

These activities require that the student make a commitment to the activity, submit to the discipline of the coach, and develop self-discipline to be able to successfully participate. Participation in these activities often requires considerable physical exertion, physical conditioning, and adherence to training rules and regimens.

The rewards for participation are obvious. Learning to function in a team effort teaches a student important lessons for life. Participation in individual sports teaches self-reliance and commitment. All such activities develop in the student an appreciation for his or her physical abilities and enthusiasm and school spirit. Competition is fun and everyone must learn how to deal with both victory and defeat.

Intramural activities tend to keep the student involved in a constructive endeavor. The District's experience has been that its athletes and members of other extra-curricular activities tend to be good citizens and good students. The District believes that you should encourage your child to participate in these activities and support and encourage him or her during the ups and downs of the particular endeavor.

The School District will provide supervisors, safe equipment and facilities, and make reasonable efforts to see that the intramural program is safe for your child. Nevertheless, because athletic activity can involve injury to the participants, we must warn you of such dangers.

Athletic injuries can impair the student's general physical and mental health and the student's ability to earn a living and engage in social or recreational activities and general enjoyment of life. Such injuries can include serious physical injury, a possibility of emotional injury, or death. Injury can arise from training room procedures, the administration of first aid, or failure to follow game, training, safety, or other team rules.

The purpose of this warning is to aid you in making an informed decision as to whether the student should participate in the athletic/intramural activity. In addition, its purpose is to make you aware that as a student athlete and parent/guardian, it is your responsibility to learn about the sport involved and to inquire of coaches, physicians, and other knowledgeable persons about any concerns you might have regarding athletic safety and the School District's athletic program.

**I. Parental Authority of Medical Care**- We authorize School District #75 and the faculty members or coaches in charge of the student to obtain all necessary emergency medical care and authorize any licensed physician and/or medical personnel to render necessary emergency medical treatment to our child.

**II. Emergency Information**- In the event of an emergency, the following two people may be notified.

1. Name \_\_\_\_\_ Relationship \_\_\_\_\_

Phone (Work) \_\_\_\_\_ (Home) \_\_\_\_\_

2. Name \_\_\_\_\_ Relationship \_\_\_\_\_

Phone (Work) \_\_\_\_\_ (Home) \_\_\_\_\_

**III. Physician**- The name, phone, and address of our child's doctor is:

Name \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_

**IV. Insurance Verification** – Our child is covered with the following health insurance:

Name of the Insurance Company \_\_\_\_\_

POLICY # \_\_\_\_\_ Insurance phone # \_\_\_\_\_

\*The Amsterdam School District #75 DOES NOT provide medical insurance benefits for students who choose to participate in intramural sports. Medical insurance must be provided in order for the student to participate.

**V. Acknowledgement of Risk**

We have read the athletic participation form and the warning about the risks of injury or death. In consideration of the Amsterdam School District's permitting my child to participate in its athletic/intramural programs and to engage in all activities relating to the event, we recognize and assume the risks, which are inherent in the sport.

Athlete's name (PRINT) \_\_\_\_\_

Custodial Parent/Legal Guardian signatures

(1) \_\_\_\_\_ DATE \_\_\_\_\_

(2) \_\_\_\_\_ DATE \_\_\_\_\_

\*Either parents or legal guardians must sign this form. If only one parent/guardian is living or has sole legal custody, then only that person needs to sign. The signing parent/guardian, however, is obligated to notify the non-custodial/non-residential, parent/guardian of the contents of this document.